

# Making sense of sources

Monday 2 December 2019

St James the Less, 4 Moreton Street, London SW1V 2PS



## Improve students' engagement and interaction with source material and teach them to think more historically

- Develop ideas and resources for using sources in the classroom, and find ways to encourage students in historical thinking
- Better understand current research around addressing students' preconceptions and misconceptions about sources
- Build the subject-specific skills that will enable your students to analyse and evaluate sources more successfully, and become more engaged students of history

*"Fantastic opportunity to access more recent academic thinking on the period and challenge our own assumptions"*

- 2018 History CPD delegate

## This course is for you if:

- You teach History at Key Stage 3, 4 or 5
- You would like to share ideas and resources to better engage students with source work
- You would like to increase your awareness of how students think about history and historical sources, to help them interact more deeply with materials

**Book now at [www.ptieducation.org/events](http://www.ptieducation.org/events)**

# Speakers

Putting you in touch with specialist subject knowledge



## Dr Arthur Chapman, UCL Institute of Education

Arthur Chapman is Associate Professor in History Education, a Fellow of the Royal Historical Society and an Honorary Fellow of the Historical Association. He is the managing editor of the *History Education Research Journal* and a series editor of *The International Review of History Education*. He taught History for twelve years before moving into higher education in 2005. He worked for the universities of Oxford, Cumbria and Edge Hill prior to joining UCL.



## Rachel Foster, University of Cambridge

Rachel has nearly ten years' experience teaching secondary History and is an AST who has worked across a MAT to support initial teacher training and professional development. Rachel has run workshops for teachers since 2010, has provided consultancy to exam boards and education publishers, and is a member of the Ofsted subject advisory group for History. She was a member of the author team for a recent series of GCSE textbooks published by Hodder Education.

All course materials  
and lunch included

### Prices (subject to VAT at 20%)

£195 (PTI members)

£295 (non-members)

£145 (second delegate from same dept.)

### Enquiries:

events@ptieducation.org

020 3174 2403

All our courses are free  
for PTI Unlimited schools

## Teacher-led workshop

Led by a practising teacher, ensuring relevance to you and your classroom

### Cultivating uncertainty to create confidence: Supporting historical reading in the classroom

This workshop will examine research on what students actually do when they read historical sources and explore how teachers can address some of the difficulties associated with using sources in the classroom. The aim is to facilitate more successful interaction between students and historical material.

**This day will be led by Jacqueline Pierce**, Assistant Head, Curriculum at Gordon's School in Surrey. She joined Gordon's in 2004 as Head of History and prior to that was working at a community college in Croydon. Jacqueline has been involved with the PTI since 2007 in a variety of roles, and is now the Subject Leadership Programme Coordinator.

### Also coming up - Online course

## Historical environment: The Battle of Hastings

Monday 18 November 2019

Free for PTI members  
£20 + VAT for non-members

