

# The Leadership Programme







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# Introduction

Members of school leadership teams can join The PTI Leadership Programme which focuses on whole school leadership to drive and support the improvement of education for all children regardless of background or ability.

This is achieved through three key themes: Ethos, Curriculum and People & Inclusion.

The programme asks participants to reflect on the context of their school and the key issues they face, devising an action plan for the year ahead (or even beyond).

Thinking is supported each year through three face-to-face days and three online sessions. This includes a one-to-one review each summer which will determine the award of The PTI Leadership Mark.

# The Principles



All children are entitled to a challenging and enriching educational experience.

Teachers are the key to enhancing opportunities for young people, and their role in society should therefore be promoted.

Promoting the professional development of passionate and motivated teachers is the key to making education excellent for all.

Strengthening leadership skills across the school will drive whole school improvement.

A national network of school leaders seeking to make the greatest impact within their schools will benefit education beyond that scope.

Collaboration across and between schools builds optimism about the future.



# Overview: Yearly Cycle

## Aims

- Putting the child's experience at the forefront of education
- Removing barriers while raising aspirations for all
- Prioritising people at the heart of a resilient system

## Autumn

### Activity

**SLT prepare for the year ahead**

### Focus

#### *Complete Key Documents*

- School Context (appendix i)
- Project Proposal (appendix ii)

### Detail

#### **Deadline:**

21 November 2025  
(one week before CPD day 1)

**Face-to-face CPD day 1**

#### *Leading Culture and Ethos*

Keynote speakers from within and outside education and an opportunity to network

London  
28 November 2025  
0900 - 1600

## Spring

### Activity

**Online Forum**

### Focus

#### *Big Questions*

Peer discussion around the challenges school leaders face and how to address these.

### Detail

Online  
14 January 2026  
1600 - 1730

**Face-to-face CPD day 2**

#### *Leading Curriculum*

Keynote speakers from within and outside education and an opportunity to network

London  
30 January 2026  
0900 - 1600

## Spring (continued)

Activity	Focus	Detail
<b>SLT prepare for Progress Review</b>	<i>Complete Key Documents</i> <ul style="list-style-type: none"><li>• Progress Report (appendix iii)</li></ul>	<b>Deadline:</b> 25 February 2026
<b>Online Forum</b>	<i>Progress Review</i> <p>Hosted by The PTI Leadership Programme team, an opportunity to explore progress and impact and celebrate successes</p>	Online 4 March 2026 1600 - 1730

## Summer

Activity	Focus	Detail
<b>Face-to-face CPD day 3</b>	<i>Leading People</i> <p>Keynote speakers from within and outside education and an opportunity to network</p>	London 8 May 2026 0900 - 1600
<b>SLT prepare for End of Year Summary Review</b>	<i>Complete Key Documents</i> <p>Update Progress Report (appendix iii) Or, at end of project, complete Summary Report (appendix iv)</p>	<b>Deadline:</b> 1 June 2026
<b>Online End of Year Summary Review</b>	<i>End of Year Summary Review</i> <p>One-to-one online meeting with Headteacher Development Partner reviewing progress and impact over the year and ascertaining eligibility of The PTI Leadership Mark</p>	One hour online meeting with Headteacher Development Partner from Monday 8 June 2026



# Achieving The PTI Leadership Mark

Schools engaged in The PTI Leadership Programme explore powerful leadership in terms of:

- Leading with integrity and authenticity
- Determining the vision and values of their school
- Defining educational success
- Collaborating with a national network

Attending the events of the programme, conducting an in-school project, and attending a one to one review meeting to demonstrate impact of the programme, enables schools eligibility towards achieving The PTI Leadership Mark.





# Participation

Schools participate in the programme by:

- **Representation and engagement** at each of the Leadership Programme events.
  - Two or more colleagues are welcome to join the events.
  - Different colleagues can join the events.
- Carrying out a **Leadership Project** in school.
  - The project should reflect your school priorities and also fulfil the aims of the programme.
  - Completed projects are shared and celebrated through publication on The PTI website and inclusion in The PTI Yearbook.



# Evidence

Schools evidence progress and impact in two ways:

- **Completing the Annual School Report** – a series of short written documents (School Context, Project Proposal, Progress Review and Impact Summary Report completed throughout the academic year).
- **Participating in the online one to one End of Year Progress Review meeting** whereby you can reflect on and celebrate the year past and set new priorities for the year ahead.

# Rules of Engagement



The PTI Leadership Programme is successful when participants are:

## **Present**

- Switch off and tune in
- Be open minded, creative and collaborative
- Value the contributions of others - a range of speakers and a range of ideas
- Read widely, think deeply and make a contribution

## **Ready**

- Prepare, engage, follow up
- Arrive punctually and stay till the end
- Business attire

## **Make a difference**

- Be brave - try something, stick with it
- Share and support
- Review and refine



# Appendices

Each of the following documents combine to become the [Annual School Report](#). You will be sent a digital copy to complete prior to CPD day 1.

## Appendix i - School Context

Name	
School Name and Location	
Job Role	
Contact Email	
Project Lead	

Please briefly describe the context of your school

# Appendix ii - Project Proposal

**Project Focus:** What would you hope to achieve? What will be your definition of success?

**Purpose of Project:** Why do you want to work on this area? What are your school development priorities?

**Description of Project:** How will you proceed with your project? Who will be responsible? What is the time scale?

**Measurable outcomes:** How will you measure impact? Please include qualitative or quantitative data to be collected over the course of the project.

## Appendix iii - Progress Review

What are your main takeaways from the programme?



What changes have you implemented in school as a consequence?



What is the impact? How are you measuring this?



What goals do you still hope to achieve going forward?



# Appendix iv - Summary Report (End of Project only)

**Summary of Project:** Describe what you did and why.

What challenges/ barriers did you face? How did you manage these?

What went well? How do you know?

What have you learnt overall? What might you do next?

**Notes:**



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