We support state school teachers to make lasting improvements to what and how they teach.

The PTI believes that all children are entitled to be taught by passionate, motivated teachers. Our aim is to improve the standard of teaching in state schools and to ensure that all teachers feel excited about the subject they teach.

A great teacher makes a dramatic difference to one’s life. I had a few great teachers such as Professor Dulitz and Professor Aliber that had a huge influence on me as they were passionate and knowledgeable about their subjects, and they inspired in me a love of learning. Looking back on it now, I am reminded how much power one good teacher can have in shaping a pupil’s life which is the basis of why the PTI exists.

The aim of the PTI is for every pupil, whatever their ability or background, to be taught by teachers who are excited and passionate about what they teach, much like my teachers were. In 2018/19 the PTI helped over 4,500 teachers to rediscover their love of teaching and these teachers will take this revived enthusiasm back to their pupils.

I am proud that this transformational support will have a lasting impact on their teaching: over the last three years more than 87% of Subject Leadership Programme members have agreed that the Programme has helped to raise the aspirations and expectations of their pupils, and over 84% have agreed that it has increased the coherence and challenge of their curriculum.

We are currently working with 10% of the country’s secondary schools and we have ambitious plans to increase our reach over the next five years, both through expanding our current programmes and by broadening our offering across the country to meet the changing needs of teachers in schools today. The innovations you will read about in this report, for example our new Primary Hubs and our Subject Leadership Certificate, demonstrate our constant efforts to refine and improve what we do, while continuing to offer schools valued and consistent support - particularly essential at this time of considerable turbulence in state schools.

This year has also seen us return to North England in order to reach even more schools across the country and extend the work of the PTI, as well as continuing our work online. Our New Teacher Subject Days were run in Manchester to great success, with 60% of teachers reporting an increase in confidence. The PTI was also brought in as lead partner for a bespoke programme designed for heads of schools in Blackpool to raise attainment and aid recruitment and retention of quality teachers within the town.

We can only do all this with the support of the individuals, companies, trusts and foundations who we work with and we are extremely grateful for the generosity of all our donors.

I hope that you will consider joining us as we continue to invest in the future of our next generation.

Keith Breslauer, Chairman, The PTI
“Philip John Lee was an artist I heard when I was very young, as my dad had an album of him playing flamenco guitar. Sadly, he passed away a few years ago, but I was lucky enough to meet him when I was still young and receive tuition from him for a short while, although that has continued to impact my approach to guitar, particularly flamenco technique, even to this day.”

Nitin Sawhney CBE

Which teacher most inspired you?

“I am eternally grateful to Mr Bailson, the maths teacher at my comprehensive school, who took the time to show me what mathematics is really about. I feel like he gave me the key to a secret garden that I’ve been exploring ever since. The PTI is helping more teachers to hand out copies of that magic mathematical key that I was lucky to get from Mr Bailson.”

Marcus du Sautoy FRS OBE

“My love of Shakespeare and the stage was due to an inspirational English teacher. He said: “Look, Stewart, you can do this.” I was a Secondary Modern School boy and expectations were usually not that high. But I looked and could and did and have!”

Sir Patrick Stewart OBE

“I have had the good fortune of experiencing the positive lasting effects of a school teacher who has literally influenced the way I have shaped my life. My peripatetic percussion teacher opened my body to sound, and touched my life in so many ways and believed that we all have a story to tell.”

Evelyn Glennie CH, DBE

“I am where I am today because of the teachers I had. They ignited a love of history, of enquiry, of exploration that keeps me going even all these decades later!”

Dan Snow MBE

“It was only as an adult that I discovered many of my peers (including those with privileged schooling) dreaded school as they felt uninspired by their teachers. Their experiences couldn’t be farther from mine as I absolutely adored school and was blessed with amazing educators who were passionate about connecting with their students and sharing their insight. Recently, I reunited with 22 of my former school teachers who came to see me star in a world premiere opera at LA Opera. It was so moving to be able to tell them how much they meant to me. The right teacher can leave an indelible mark on the life of a child - such is their power.”

Danielle de Niese
What’s wrong?
The current educational landscape

40% of new teachers leave within their first 5 years

What’s wrong?
The current educational landscape

40% of new teachers leave within their first 5 years

The UK is ranked 30/36 OECD countries for the amount of professional development provided to teachers

Why we’re here
Improving teacher retention
We are combatting the worst retention rate for over 20 years

Filling the gap
75% of teachers surveyed want more subject-specific professional development

Increasing professional development opportunities
We provide hundreds of professional development days a year, to schools across the country

Inspiring effective teaching
High-quality professional development for teachers has a significant effect on pupils’ learning outcomes

Combatting disadvantage
Disadvantaged children gain on average 1.5 years’ worth of learning with very effective teachers

After working with the PTI...

Over 81% of Heads of Department who had considered leaving the profession are now less likely to

Over 95% of Heads of Department are more excited about teaching their subject

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1 Teach First. 2 Education Policy Institute 2018. 3 NFER December 2017

Over 95% of Heads of Department are more excited about teaching their subject

4 Annual Teacher Omnibus. 5 Education Policy Institute 2020. 6 Sutton Trust 2011
Our activities
For teachers at every stage of their career

Subject Days & Online Courses
Focusing on developing subject knowledge around a particular topic and inspiring teachers to connect with their subjects

New Teacher Subject Days
Subject specific courses to enhance and develop teaching technique

All our courses are designed by teachers for teachers

Subject Leadership Certificate
A new qualification for aspiring Heads of Department focused on developing challenging lessons

School Leadership Programme & Residential
A network of primary & secondary leaders building expertise in order to lead schools successfully

Subject Leadership Programme & Residential
Empowering those that set the curriculum to make it challenging, innovative and enriching

Subject passion and expertise are essential requirements for effective teaching

We are committed to making high quality, rigorous and enjoyable education available to every child

Primary Hubs
Providing bespoke professional development for groups of local schools to strengthen subject teaching and learning and subject pedagogy

Primary Hub 2019

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Subject specific courses to enhance and develop teaching technique

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Primary Hub 2019
At a glance
Numbers and statistics

1,600,000 children reached since 2007
4,554 teachers reached in 2018/19
2,058 schools involved since 2007
475,000 pupils reached in 2018/19

£5.33 raised for every £1 we spend on fundraising

Subject Leadership Certificate
Who
Aspiring Heads of Department
Aim
To develop transformative classroom practices in the form of challenging lessons. This personal accreditation recognises exceptional teaching, thereby supporting the retention of teachers.
How
By designing innovative and inspiring lessons to improve student engagement.

Primary Hubs
Who
Networks of primary schools
Aim
To promote strengthening of primary subject teaching, in order to inspire student curiosity beyond the curriculum.
How
So far, we have established Primary Hubs in Bolton, the South West and Harlow, offering each a bespoke four day programme focusing on four different subject streams chosen by the member schools.

Online Courses
Who
Teachers who are unable to attend courses in person
Aim
To reach all teachers with high quality, accessible subject-based professional development.
How
Online discussions take place under the guidance of a PTI Subject Tutor. Prior to this, a podcast lecture and questions are sent to delegates. Feedback has been extremely positive and we are now running the courses across all our subjects.

New initiatives

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Mounts Bay Academy, Penzance, is situated in a rural seaside community, with the school’s catchment area including pockets of severe deprivation. The school has just under 1,000 pupils on roll and there is significantly more pupil movement in and out of the school during the year than in most schools across the country.

The project
The PTI has given us the opportunity to expand our Music Department and raise outcomes for students through the implementation and development of the school record label. Through links with local businesses, professionals and universities we have been able to drive standards of performance and composition through original songs which are available for streaming and download around the world. In the last year, the funding raised through the project has been used to buy musical instruments and pay for lessons for financially vulnerable students ensuring that regardless of a child’s background, they are able to have the opportunity to access music.

The outcome
The label has become an integral part of school life with songs being played throughout the school, art students designing album covers, business students working out potential profits and dance students performing to the tracks. Older students in the ‘Tech Team’ train younger students. Students have also been invited to shadow the tech team at The Minack Theatre and will be running the lights and sound for upcoming community events.

Claire Brown - Head of Performing Arts, Mounts Bay Academy

The impact of our PTI project has been astounding:
- We’ve seen an increase in attendance and an improvement in behaviour
- Students with severe mental health issues have become more involved in the life of the school and returned to full timetabled lessons
- The students have come to feel more empowered and have more of a sense of belonging

Bernice McCabe OBE, who sadly passed away in February 2019, was the founding Co-Director of the PTI and believed in the transformative power of inspiring subject teaching. This award has been created to remember Bernice and to promote and celebrate excellence in subject leadership in schools. The Bernice McCabe Award will be awarded annually to a practising subject leader in a PTI member department.

The Bernice McCabe Award 2020 was awarded to The Music Department at Mounts Bay Academy.
What our attendees say!

"This has to be the best immersive English CPD I've EVER attended. And I've been teaching 24 years! Incredibly useful. All speakers so useful and informative in a very supportive environment."

"This course has enabled me, and everyone I have engaged with, to fall back in love with the subject and rediscover the values that can so easily be lost in this profession."

"Really enjoyed having access to such high-profile and engaging presenters who provided really excellent stimulus for discussion."

"Genuinely believe nothing beats the quality of CPD offered by the PTI. It's a chance to re-engage with your subject and it reminds you of the value and power of teaching excellent lessons."

"This was simply the most inspirational CPD I've attended in 12 years! Excellent information, speakers and guidance."

"This was, by far, the most inspirational and enjoyable course I have ever attended. Absolutely fantastic!"

Teacher feedback

100% of teachers would recommend the PTI to a colleague

100% of teachers attending professional development days believe that attending the course has given them the knowledge and skills to be a better teacher

98% of PTI members believe that providing staff with subject-centred professional development will aid teacher retention

98% of teachers agreed the Subject Leadership Programme had increased the focus on teaching and learning in their school

92% of Headteachers believed the PTI had increased the development of leadership skills in their schools

After working with the PTI


Financial summary

The following information is extracted from The PTI audited accounts for year end 30th September 2019 but is presented here in a more user friendly format, which separates the endowment funds (£100k of which can be drawn down each year) from other income. A full copy of our audited accounts is available on our website or on request.

Incoming Resource:
- Grants and Donations: £816,191

Charitable activities:
- Affiliation Fees: £162,130
- Subject Enrichment Residential: £46,576
- Secondary Leadership Residential & Programme: £12,755
- New Teacher Subject Days: £11,570
- Other Continuation Professional Development: £65,916
- Other Trading Activities: £74,057
- Bank interest: £45,000

Net income (expenditure) before other recognised gains/losses: £(7,478) (7,182)

Gain/(Loss) on foreign exchange: £(94,426) (10,638)

Net income (expenditure) for the year: £(1,208) (7,688)

Total Income: £1,243,117

Total Expenditure: £1,356,918

Balance Sheet at 30th September 2018

<table>
<thead>
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<th>Endowment Funds</th>
<th>2018/19</th>
<th>2017/18</th>
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<td>Income:</td>
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<td>Expenditure:</td>
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<td>Management of Investments:</td>
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<td>£(7,688)</td>
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<td>Total Expenditure:</td>
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<td>Total funds at 1st October 2018:</td>
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<td>£1,170,039</td>
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Balance Sheet at 30th September 2019

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<tr>
<td>Cash at bank and in hand</td>
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Trustees

Keith Breslauer (Chairman)  
Julia Bagguley (Company Secretary)  
Sir Jon Coles  
Professor Helen Cooper  
Raj Kumar  
Julie Mercer  
Sushil Saluja  
Peter Wallace

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Nick Baird  
Daniel Barber  
Anne Bos-Jakobsen  
Sharon Buscemi-Stults  
Ian Carton  
Oliver Corlette  
Blake Daffey  
Ina De  
Jenny Eastwood  
Claire Fitzalan Howard  
Anthony Friese  
Nicholas Hanney  
Nicholas Hofgren  
Julian Inge-Chambers  
Ben Iversen  
Michael Kay  
Alan Kelsey  
Manon Lahham  
Natalia Mikhail  
Muge Ponte  
Basil Zirinis

Royal Founding Patron  
HRH The Prince of Wales

HONORARY PRESIDENT  
Sir Harvey McGrath

Ambassadors

Danielle de Niese  
Professor Marcus du Sauty OBE  
Stephen Fry  
Dame Evelyn Glennie CH, DBE  
Howard Goodall CBE  
Andrew Graham-Dixon  
Jeremy Irons  
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We are incredibly grateful for the continued support of all of our donors, in particular the members of our Chairman’s Circle, Investors’ Club and Patrons listed below, as well as a number of anonymous donors. Your continued support enables us to help more teachers to become effective, enthusiastic and influential by putting subject-centered teaching at the heart of schools.

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Mr and Mrs Keith Breslauer
Mr Alan Howard
The Hintze Family Charitable Foundation
Sir Harvey and Lady McGrath

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Mr and Mrs Michael Daffey
Dr Costas and Dr Evi Kaplanis
The Wigoder Family Foundation

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Mr Richard Croft
Mr Doug and Mrs Lynn Fordham
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