



About The PTI Subject Leadership Programme

For: Secondary Subject Leaders and aspiring Subject Leaders

Focus: Department leadership of subject specific teaching and learning

In essence: A subject-based peer network for subject leaders to reawaken their love of teaching their subject, develop a strong department in order to inspire pupils and improve results

Aims:

Empower Subject Leaders to be advocates for their subjects and to introduce pupils, regardless of their background or ability, to challenging and enriching materials and activities by:

- Developing a challenging, innovative and enriching curriculum
- Enthusing pupils through subject-based activities beyond the curriculum
- Enriching the subject knowledge and impact of all teachers within the department
- Encouraging links within and beyond school including universities and professional bodies

How does it work?

There are three levels to The PTI Subject Leadership Programme. Participants can choose when to move to the next level:

1. Subject Leadership Development Plan
2. Subject Leadership Action Research
3. Subject Leadership Extended Enrichment

Stage...	Entry...	Support through the year...	Annual event...
1 Subject Leadership Development Plan	Attend The PTI Subject Enrichment Residential course– 3 days Improve subject knowledge and enhance teaching through workshops and lectures delivered by leading academics and experts together with peer collaboration to revitalise the work in departments. Establish a PTI ethos	Access for all teachers in the department to the PTI online Staffroom with thousands of lecture podcasts, subject-based action research projects and other resources Subject CPD days and online courses available for all staff	Subject Leadership Day Share and celebrate objectives progress, and contribute to national network portfolio Participate in workshops and listen to lectures for further inspiration Receive The PTI Mark

	<p>within the department via the Subject Leadership Development Plan – setting objectives reflecting the PTI aims (above) inspired by the residential and in consultation with Development Partners</p>	<p>All events are designed by teachers for teachers. Incorporating workshops and lectures from leading academics and experts in the field. Development Partners suggest practical approaches and provide opportunities for networking and collaboration at a national level.</p>	<p>and consider next steps</p>
<p>2 Subject Leadership Action Research Project</p>	<p>Completion of three years of Subject Leadership Development Plan</p> <p>Cultivation of PTI ethos within department. Network support and commitment to a more challenging and enriching curriculum</p> <p>Determine an area for action research through the Subject Leadership Action Research Project</p>	<p>Access to the PTI's Education Advisor</p> <p>Strengthening network and support throughout the year</p>	<p>Subject Leadership Day</p> <p>Share and celebrate project progress, and contribute to national network portfolio</p> <p>Participate in workshops and listen to lectures for further inspiration</p> <p>Receive The PTI Mark and consider next steps</p>
<p>3 Subject Leadership Extended Enrichment Project</p>	<p>Completion of Subject Leadership Action Research Project</p> <p>Publish research on PTI staffroom and effect real department improvement.</p> <p>Consideration of how to establish the PTI ethos beyond the department – through partnerships, local networks, developing aspects of whole school leadership</p>		<p>Subject Leadership Day</p> <p>Share and celebrate project progress, and contribute to national network portfolio</p> <p>Participate in workshops and listen to lectures for further inspiration</p> <p>Receive The PTI Mark and consider next steps</p>

The criteria for the award of The PTI Mark are:

Contribution to network: attendance at Subject Leadership Day to share ideas and to support colleagues with their projects/ objectives



Progression in development plan/ project (stages 1, 2 and 3) meeting annual objectives/ milestones and agreeing next steps to demonstrate an aspect of department improvement

or



Completion of project (stages 2 and 3): submitting a written report detailing the journey and impact of the project at its end point

What happens next...?

Each level can last between one and four years depending on ambition and context at the outset. There is flexibility built in to the structure to enable schools/ participants to move at an appropriate speed.

For further information: <https://www.ptieducation.org/what-we-do/schools-programme/>